

To reach school district personnel by email please visit our website at www.keshequa.org, click on the Dalton Elementary, Nunda Middle School, or Nunda High School link, scroll down the page and look for the link that says Faculty Directory. For questions please call 468-2541 ext. 1105.

Chronicle

Making Strides Towards A Cure

Honor

Wisdom

Leadership

Truth



KCTA members along with community and family members pose for a picture at the Making Strides Against Breast Cancer walk in Rochester.

Adorned in pink, members of the Keshequa Central Teachers' Association, Keshequa staff, and community members met on Sunday, October 5, at Frontier Field in Rochester for a common cause. The group represented Keshequa Central School District in the Making Strides Against Breast Cancer walk sponsored by the American Cancer Society.

The 14 walkers raised \$1,215 in donations. The Rochester chapter of Making Strides has raised \$825,000 between online donations and walk participants. The walks are held in more than 130 communities around the country and usually range from three to five miles. Last year, more than 500,000 walkers joined together to raise \$50 million. There are no registration fees or fundraising minimums. This year's event was the most attended in the walk's 12 year history.

NOTICE

Please notify Michele Seifried at 468-2541 ext. 2017 if you have any changes to your phone number or if you do not wish to receive a phone call from the Parent Broadcast System.

The mission of the Keshequa Central School District is to provide opportunities to empower all students to be cooperative, self-directed lifelong learners, prepared to responsibly meet the challenges of the twenty-first century.

New Drop-Off Area Opens in Dalton

Marilyn Capawan, Superintendent of Schools

The first major component of our EXCEL Capital project has been completed – the new parent drop-off area in Dalton is now open! Thank you to everyone for your patience and flexibility while construction was underway. The new entrance is attractive and will enhance the safety of our students. In Nunda, restoration work on brickwork and retaining walls is nearly complete. Interior improvements will now become the focus, with technology upgrades such as new data closets and wiring being addressed. Within the next month we expect to have more details and a specific schedule that we can share with you.

While the integrity and maintenance of our facilities are important in providing excellence in education, another key component is the work of the Board of Education. One of their most essential responsibilities is setting a direction for the District. In this issue you will see that the Board has established goals to guide us as we strive to help our students reach their potential. Board members are also hard at work serving as members of a variety of committees. These committees meet at least monthly, set specific goals, and carry out action plans in order to achieve objectives. You can find a list of the teams and

their members in this issue as well.

One of the BOE Committees is dedicated to communication. After examining many ways in which we can share news with all constituents, we have decided on changes that we believe will result in a more cost-effective and

Dalton and Nunda, as well as on our website. There are always exciting events underway, and we will do our best to make certain that the community is aware of them.

As I write this the temperatures are spring-like, but we know that winter is just ahead and, with it, the possibility of snow days. While that phrase is often met with joy by students, it can cause disruption to parents' schedules. The decision to close school is made on the basis of weather conditions at the time of our bus runs and on the information available to us at that time. The safety of our students is always the critical component in the decision-making process. In the early morning hours we take into consideration the current and predicted state of the roads, visibility, wind chill, and snowfall forecast. When conditions before 6:00 a.m. indicate that the journey to school may be hazardous we

will close or delay school and provide notification to everyone in a timely manner.

We hope to see you over the next months at our winter sporting events, concerts, and school play. As always, if I can be of service in any way, please call or email me and I will be happy to help.

Emergency School Closings

When schools must be closed, the decision is made by the Superintendent of Schools based on available information and recommendations. If the decision is made to close the schools, the Superintendent informs the following radio and television stations which then broadcast the information immediately:

Radio

WHAM (1180 AM)
WBEE (92.5 FM)
WPXY (97.9 FM/1280 AM)
WDNY (93.9 FM/1400 AM)

Television

WKBW (Channel 7)
WROC (Channel 8)
WHEC (Channel 10)
WHAM (Channel 13)

If the schools must close during the day, parents should make sure children know in advance what to do should they come home unexpectedly and find no one there. Prior arrangements should be made to have children cared for until a parent arrives home.

efficient system. Beginning in January, we will begin to publish the *Chronicle* on a quarterly basis, providing more in-depth articles that highlight our students' achievements and including updates from our Board of Education. A calendar of events will be in the Mount Morris Shopper once a month, with the same information posted throughout





KCS Board of Education Committees



Audit and Finance Committee

Members: Paul Jackson, John Gordinier, Barbara Waddle

We are committed to ensuring integrity and legality of accounting processes by leading and working with internal and external auditors. We will implement recommendations where reasonable to close the gap. We will work with the administration as the Board leads on budget development.

Goals

- Complete the district's asset inventory and institute procedures for ongoing inventory maintenance.
- Review and update roles for external, internal, and claims auditors.
- Develop and pass a fiscally responsible budget that meets the district's goal for student achievement.
- Develop a plan to address priorities from the district's five year facilities plan that are not being addressed by the EXCEL Capital Project.
- Develop a long-term strategic plan to effectively manage district financial resources. This plan would be targeted on "forward thinking" issues (e.g. New York State budget concerns over the next 2-5 years, debt planning strategies, alternative energy options (e.g. wind power, solar power), cost effectiveness of COGEN plant).

Board Operations Committee

Members: Lori Gray, John Gordinier, Barbara Waddle

We are committed to the improvement of the operating methods of the Board. We will lead the Board and administration in efforts to develop strategic plans and goals. We will execute performance reviews for the Superintendent, Clerk of the Board and the Board of Education self assessment.

Goals

- Complete evaluations in a timely manner and in accordance with contractual and state law requirements
- Review and revise pertinent Board operations policies
- Develop timelines and benchmarks for Board committee goals and school district goals, coordinating reporting and dissemination of information
- Develop a Board customs manual
- Research paperless Board operations/meetings for future "green" initiatives

KCS Vision Statement

At Keshequa Central School, our educational program will provide strategies and skills for life-long learning. We will be a community of self-directed learners where choices will be honored and the uniqueness of the individual is nurtured. Our school will provide a safe, caring environment where mutual trust, a sense of belonging, and self worth are valued and celebrated.

KCS Mission Statement

The mission of the Keshequa Central School District is to provide opportunities to empower all students to be cooperative, self-directed lifelong learners, prepared to responsibly meet the challenges of the twenty-first century.

Building and Grounds Committee

Members: Anita Buchinger and Paul Jackson

We are committed to the responsibility of a five-year plan for the maintenance and management of the district assets, working with the

administrative team. We will lead on the EXCEL Capital Project and any other building projects.

Goals

- Develop a plan to address the needs listed in the five-year capital facilities plan (based on the building survey) that the committee created last year. These are facilities repairs and/or upgrades that must be made but could not be addressed through the EXCEL project.
- The timeline for the construction phase of the EXCEL Capital Project will be followed and construction goals monitored through June 30, 2009.

Communications Committee

Members: Lori Gray, Anita Buchinger and Mark Ewing

We are committed to developing and executing a communications and public relations strategy from the Board of Education to the Keshequa Central School District community, employees and students.

Goals

- Achieve effective communication with all stakeholders in the community
- Develop and disseminate a comprehensive plan regarding information about the school to the community
- Identify key issues that concern the community and school system and recommend any activities such as forums or other actions that could improve the community/school dialogue.

Policy Committee

Members: John Gordinier, Anita Buchinger, Mark Ewing

We are committed to working with the Administration team to modify and develop policies to meet regulatory requirements and to guide the Board and administration in executing their duties.

Goals

- Maintain criteria for choosing which policies to address
- Invite community involvement on the policy committee as appropriate
- Communicate which policies are being reviewed and updated

KCS 2008 – 2009 District Goals

Goal Area: Academic Achievement

- ✓ Reduce the dropout rate to 0% by 2012, and maximize positive exit outcomes whereby all students will complete an appropriate educational program.
- ✓ 85% of all students in grades 3-8 will consistently perform at or above benchmark in New York State assessments in Math and Language Arts by 2012.
- ✓ 85% of students will perform at the mastery level on the English Regents and the Integrated Algebra Regents by 2012.
- ✓ 85% of students will pass the Math B or Geometry Regents.
- ✓ Establish and implement a “unified system” of services to all students through a redesigned Guidance/Pupil Services Department.
- ✓ Increase the enrollment of students in our AP/Advanced Studies courses.
- ✓ Provide preparation for SAT testing as a means of increasing student scores and success in applying to colleges.



Goal Area: School Culture and Climate

- ✓ Create a safe and orderly school environment.
- ✓ Establish a positive and supportive school climate for students and staff.
- ✓ Recognize and celebrate the achievements of students and staff.

Goal Area: Fiscal Responsibility

- ✓ The EXCEL Capital Project will be monitored and managed to follow an on time and within budget construction phase.
- ✓ Create a fiscally responsible budget for 2009 – 2010 that meets the academic needs of our District.



Goal Area: Communication

- ✓ Continue to develop and expand on a climate of effective, open and honest, two-way communication, among all stakeholders including Board of Education, Administration, Teachers, Staff, Students and the entire community.
- ✓ Promote school activities via communication committee endeavors and also increase collaboration with the community.

Reserve Funds

The New York State Comptroller’s Office recently issued a press release indicating that 251 school districts across the state had set aside more money than is necessary in the Employee Benefit Accrued Liability Reserve Fund for the 2006-07 school year. Keshequa was erroneously identified. We are responding to the Comptroller’s Office with the necessary details showing that we are not overfunded, and requesting that we not be listed as such.

We have set aside the necessary savings in a reserve fund to cover the costs of vested vacation and sick time in accordance with negotiated employment contracts. However, this reserve fund is in full compliance with New York State Law, NYS Education Department rules and regulations, as well as all applicable accounting and budgeting requirements, and is not overfunded.

Past and current Boards and administration continually monitor district finances with the long term goal of maintaining the financial health of the District. Establishing reserve funds for current and future needs of the District is one of the ways to achieve this goal.

Grant Funds Enrichment Activities

By Carol McCarville, Teacher on Special Assignment, Interim Director of Curriculum and Instruction

Each year, grant opportunities make funds available to districts and teachers who plan exciting and educational enrichment activities for their students. We are pleased to be able to share that this year nine teachers have been awarded

funding for a total grant package of over \$14,000! This grant was made possible by the Livingston County Fund of Rochester Area Community Foundation. The Livingston County Fund supports access to educational excellence for county residents. Almost 1,000 individuals, families, and organizations in the six-county Rochester region have funds at the Community Foundation and benefit from its unique combination of personalized service, local expertise, and community leadership in the upstate New York area.

Teachers must complete applications for the funding that include information not only about the project, but its relation to New York State learning Standards. Teachers must also explain how the activity or project will enrich each student's educational experience. After completion, the applications are sent as a total package for review by the committee. Upon

We are pleased to be able to share that this year nine teachers have been awarded funding for a total grant package of over \$14,000!

notification of acceptance, teachers are free to move ahead with their planned projects; participating teachers are also asked to complete and submit a Student Enrichment Grant Report Form detailing the outcome of the enrichment experience. These are submitted

as a package at the end of the school year.

Exciting enrichment activities planned by Keshequa teachers this year include attending theatrical productions as well as school-based performances by visiting artists. Some students will be writing, producing, and filming their collaborative theatrical productions; others will participate in the Rochester Philharmonic Orchestra's Holiday Pops. Book writing and web design, multiple career explorations including law, zoo keeper, and sports management, and activities exploring alternative ways to exercise and stay fit are also planned.

Please continue to watch this publication for information regarding the progress of these exciting enrichment opportunities for our Keshequa students!



Junior Achievement *Needs You!*

Junior Achievement is a non-profit, economic education organization that reaches thousands of students in Monroe, Livingston, and Wayne Counties. Junior Achievement links schools, students and teachers with volunteers to deliver interactive, real-world learning experiences, enabling students to acquire business and economic knowledge and develop leadership skills to improve the quality of their lives.

Commitment and Qualifications

- Five 45-minute classroom sessions (elementary level)
- Share your life and work experience
- Junior Achievement provides you with all the materials and training needed to be a successful volunteer!
- To learn more, contact Darci at: Livingston County Business/Education Alliance, Livingston County Government Center, 6 Court Street, Room B10, Geneseo, New York 14454, Phone: (585) 991-5086 Fax: (585) 991-5087, ddembroski@gvboces.org

Student Spotlight

Thomas Coates



Thomas Coates joined the Cub Scouts in first grade because he wanted to try something new. He found it fun, so he decided to continue through the program.

"I was having fun and I realized it was important," said Coates. "I was doing well moving through the ranks and I was making new friends."

Now a junior, Coates is a member of Troop 77 of the Boy Scouts and has achieved Eagle Scout status. In August, Coates went before an Eagle Scout Board of Review, who decided he was deserving of the highest ranking in the Boy Scouts.

"I was relieved and excited at the same time because it was finally over," he said.

A Boy Scout must have 21 merit badges to qualify for Eagle Scout. Coates currently has 37. The goals of scouting are based on citizenship training, character development, and personal fitness. Some of the badges scouts have to earn to qualify are first aid, personal fitness, personal management, communications, and environmental science, to name a few.

Coates is an assistant senior patrol leader, which also qualified him for Eagle Scout. A community service project, which he organized for the Nunda Bicentennial last year, provided memorial stones for soldiers who were in unmarked graves in Oakwood Cemetery. The stones and a new flag pole were dedicated on July 4.

"It's important because you get the chance to give back to the town," he said about the project.

As far as future plans, Coates aims to earn 40 merit badges. He would also like to travel to the Philmont Scout Ranch in Cimarron, New Mexico. The ranch is a national camping area owned and operated by the Boy Scouts of America.

"I heard it's the place to go. It's challenging because it's a high-adventure camp."

Coates tells possible new members, "It's a lot of fun. You get to meet new people and try new things."

Muckdogs Visit the Indians



Muckdogs GM of Baseball Operations, Travis Sick (center) poses with KCS students Angie Colombo and John Peritore.

Travis Sick, the General Manager of Baseball Operations for the Batavia Muckdogs, joined Rick Riggi's new sports and entertainment marketing class for an afternoon of information, questions, and answers. Sick discussed his career ladder, which began as an intern for the Rochester Red Wings, worked up to the Director of Ticket Operations of the Muckdogs, and most recently became a general manager with the team. He explained to the class about marketing and how he tries to create a clean family-friendly atmosphere. A self-titled, "director of fun," Sick told the class that the team entices customers with promotions, which range from fireworks to giveaways, calling "everyday, Opening Day." The speaker was arranged by Shawn Bielicki as a school-to-work activity. Baseball in Batavia has been around since the late thirties. Currently, the Muckdogs play in the New York-Penn League and are the short-season Single-A affiliate of the St. Louis Cardinals.

Math Day at CCC

In October, 16 math students, along with teacher Ron Macomber, attended Math Day at Corning Community College. Students had the opportunity to listen to presenters on a variety of topics relating to real life such as: Arches, Bridges and Mathematics; Automobile Racing and Emissions Control; The Joy of Sax; Computers, Robots and Androids; and Careers in Physics. Students were also given a variety of extremely challenging mathematical puzzles, which they will work on throughout the school year.

"It was a very beneficial day as students were able to find out how math is used in different careers. Hopefully this will help pique more interest in mathematics for our students," said Macomber.

Greetings from the Middle School and High School!

by Mark Mattle, MS/HS Principal

If you haven't already, please take a few minutes to check out School Counselor Deb Beaumont's new website. Go to the Keshequa.org site, click on district information, then click on district counseling. There are links to great testing information for juniors and seniors, and links designed to help students and parents with college information. Scholarship information on the site will be updated regularly so please check often for opportunities to help with college finances. There is also great information pertaining to Keshequa's academic opportunities such as our curriculum handbook, course offerings, graduation requirements and our high school profile.

If you are a parent of a senior and have not met with Mrs. Beaumont to discuss future plans and college opportunities please contact her to set up an appointment at 468-2541 ext. 4012.

I would like to introduce and welcome our new Instrumental Music and Band Instructor Rob Desantis. Mr. DeSantis will offer instrumental music lessons for grades 6-12 and conduct our Middle and High School bands. Mr. DeSantis comes to us from the School of Music at SUNY Fredonia. He has over five years of instructional experience working directly with students, along with a multitude of professional musical endeavors. He is technologically strong, displaying ability with computers and a variety of music software, sound and light technology combined with mixing and recording abilities.

We are offering a new, full-year business course called Sports Marketing/Management taught by Rick Riggi. The course is designed to expose students to the ever growing and exciting world of sports and entertainment management. In collaboration with Shawn Bielicki,

our School-to-Work Coordinator, Mr. Riggi has hosted, and will host, a variety of guest speakers such as:

- Dr. Cliff McPeak, Coordinator of Sports Management, Alfred State College
- Mr. Paul Welker, General Manager Hornell Dodgers
- Mr. Travis Sick, Director of Ticket Operations Batavia Muckdogs
- Dr. David Lewis, Woman's Soccer Coach Houghton College
- Chris Schultz, Men's Ice Hockey Coach SUNY Geneseo

If you are interested in attending any of these presentations please call Mr. Riggi or Mr. Bielicki for further information at 468-2541.

I would like to thank Mr. Cook and the Nunda Historical Society for presenting a fantastic Nunda History Day on October 22. The day was a great educational experience for our students. I would also like to thank Mrs. Mann and the Nunda Rotary Club for presenting a thesaurus to every sixth grade student. I am confident that they will get put to good use! A big thank you goes out to Mr. Burt, Mr. Myers, Mr. Piraino, the students in our Busy Bee Program, and all those involved, for helping our maintenance crew construct concrete floors for the dugouts at our baseball and softball fields.

I must ask for parents to help us with the student use of cell phones while in school. We currently have a school policy that states that student cell phones are not allowed in school. We are asking that if students bring their cell phones to school they leave them in their locker. If a school employee sees a student using their cell phone in school they will ask that it be put away.

If the student does not comply the phone will be confiscated and returned to the student at the end of the day. Cell phones can be a major disruption to the educational process and we have an obligation to ensure a safe and orderly climate in which students can learn. Please talk to your child about this issue. If you have to contact your son or daughter during school, please call the main office at 468-2541.

A note about our academic progress...at the five week marking period, on average, 80% of our students in grades 6-12 are passing 100% of their classes. That means that around 20% of our students are failing one or more of their classes at the five week point. Keep in mind that the five week reports are designed to communicate a student's progress. Ten week grades are permanent and will be recorded on the student's permanent school transcript. I know that we can do better than 80%. Let's work together and pull up those grades before the ten week marking period!



KCS Annual Fire Inspection is complete for the 2008 – 2009 school year

If you have questions or would like to see the inspection please feel free to contact Mr. Jim VanSickle, Superintendent of Buildings and Grounds, at 468-2541.

Students Accepted to Jr. High Area All-State Chorus

by Kim Coffey



Above: 2008-09 KVV group

At left (from left to right): Jessica Steidle, Blaithe Donovan, Nolan Gelser, Logan Thompson.

Keshequa is very fortunate to have four students selected to be part of the 2008 Jr. High Area All-State Chorus. The concert will be performed this coming November 7 and 8 at

Pittsford Sutherland High School. Students performed a solo for the NYSSMA sanctioned solo festival last spring and were chosen based on scores received. The students selected are: Blaithe Donovan, Nolan Gelser, Jessica Steidle, and Logan Thompson. The students will sing under the direction of Anthony Sears from New Orleans, LA.

In other music news... Congratulations to the following students who auditioned successfully for the 2008-09 KVV group: Olivia Axtell, Josh Barranco, Shannon Boehm, Bailee Borden, Madison Bugman, Tim Carlin, Katelyn Costello, Emily Forrester, Kate Forrester, Taylor Forrester, Montana Herman, LaTisha Learn, Skyler Simmons, Emma Snyder, Hannah Snyder, Hannah Soble, and Kirsten Willey.

Keshequa School District Senior Citizens

Please join us for a

Thanksgiving Dinner at Keshequa Elementary on Fri, Nov. 21, 2008 at 1:00

This is a *complimentary* dinner for senior citizens living in the Keshequa Central School District. It is prepared by the Dalton cafeteria staff under the supervision of Mrs. Sandy Cox. The Dalton Elementary Student Council is proud to host this event and will be present to serve you.

Please call Brenda Weaver at 476-2234 ext. 1132 or Tammy Clark at 468-2541 ext. 1105
by **Wednesday, November 19**, to make your reservations.

Guidance Corner

It's been well documented that when people work at what they like, not only are they more satisfied on the job, but are also happier with life in general. Whatever goals your student has, our mission is *"To help students become lifelong learners, responsible citizens, productive members of the workforce, healthy, caring, ethical and intellectually reflective individuals, successful now and in the future."*

Not only do we want to help our students pursue their career goals, but we also want them to reap the most long-term benefits. Our counselors are here to help students succeed. Whether it's assessing one's career aspirations, or pursuing the "right" internship, or to just lend a listening ear, we can provide the resources, tools, and inspiration to help students reach their goals. Whether your student plans on attending college, joining the military or entering the workforce upon graduation, we can help him/her to get pointed in the right direction.

You can check out our web page for more information. Go to www.keshequa.org, click on Nunda High School and then District Counseling and Special Services. Are you curious about requirements for graduation, course offerings, or maybe want to know the difference between a Regents Diploma and a Regents Diploma with Advanced Designation? Perhaps you are a senior looking for scholarships, wondering what colleges will be visiting our office or have questions about financial aid. All this information can be found on the website.

If you need help in choosing the career that you are best suited for, check out the section on Career Exploration. Then you can check out the college that is best for that career by clicking on the Researching College link. When you have some colleges in mind, go to the sections on Applying to College, Financial Aid, College Visits/Fairs or College Open Houses, and then check out suitable Scholarships available to help defray the cost of a college education.

Whatever your interest, our web page offers insight and numerous links to web pages that will help you in your quest for information. And don't forget, you can always contact Mrs. Beaumont or Ms. Prince at 468-2541, ext 4012.

Students Learn About Civil War Life

On September 26, eighth graders visited the Granger Homestead in Canandaigua for a Civil War Encampment. Re-enactors set up camp for the weekend and offered a hands-on look at Civil War life. This annual event allowed students access to different components of Civil War camp life, including artillery, the surgeon's tent, secret codes for the Underground Railroad, drilling, food, weaponry, blacksmithing, and cavalry. From the moment students stepped off the bus, they were lined in formation and marched to each site at the orders of a drill sergeant. While the students couldn't participate in some of the activities like blacksmithing, they were allowed to ask questions and could examine some of the finished tools and weapons.



A Busy Start to the School Year

by Ami Hunt, Elementary Principal

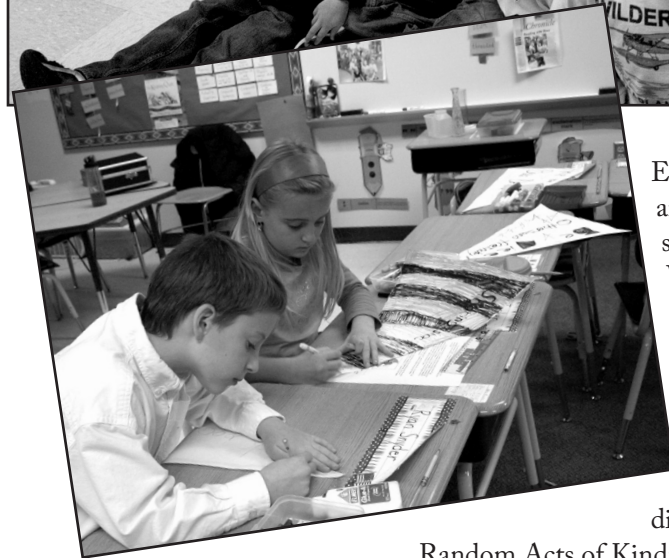
We were delighted to have the Nunda Rotary visit us in October. They went to every third grade classroom to give each student their very own dictionary. The children were all excited to use the dictionaries and were very thankful for such a generous gift. The Nunda Fire Department joined us on October 10 and spent the day giving presentations to our pre-k through third graders. Students loved seeing the firemen and fire trucks while learning all about fire safety. On October 17, the Livingston County Sheriff's Office, in conjunction with the Livingston County Coalition of Patrol Service, the Livingston County Sheriff's Association and the Livingston District Masonic Association, conducted the annual KID I.D. program for our kindergarten students as well as other students new to our district. Our school has participated in this program for the past nine years. It is the most extensive identification program in the nation. Then on October 23, our third and fourth grade students had the opportunity to attend History Days sponsored by the Nunda Historical Society. We are all very appreciative to have community organizations that are so helpful and committed to enhancing our students' education and safety.

I was so impressed with the turnout we had for open house. I hope everyone enjoyed the event. The children were proud to show off their classrooms and projects to their families.

Our fifth graders will be taking the New York State Social Studies test on November 12 and 13. The first marking period comes to an end, report cards will be distributed and parent conferences will be held on November 24 and 25. Also, I am sure many are looking forward to our annual Senior Citizens'

Thanksgiving Dinner on November 21. With all that is happening, December will be here before we know it!

Red Ribbon Week Peacebuilders Assembly



On October 29, Dalton Elementary held their annual Peacebuilders Assembly for Red Ribbon Week. Our theme this year was "Peacebuilders Show Random Acts of Kindness." Every grade level completed a bulletin Board with a different theme to display the 100 days of

Random Acts of Kindness. We are adding one act of kindness a day until we reach the 100th day of school which takes place during the national random acts of kindness week, February 9-15.

For the assembly, almost everyone wore red to show our sense of community. We all displayed our red ribbons to show solidarity with the purpose of Red Ribbon Week – healthy choices. In preparation for the assembly, every student made a colorfully decorated pennant with a random act of kindness written on it. At the end of the day, all students and staff assembled in the gym. We started off by singing the "School Song," which we learned from former Principal Mr. Greene. Next, each grade level came up front and shared pennants. A few were read from each grade level.

At the end, we all sang Glen Colton's song, "A Random Act of Kindness."

Our Peacebuilder Celebrations are a great opportunity for our students and staff to maintain a sense of community built around peaceful ways to treat each other and creating a safe environment for learning.

News From the Pumpkin Patch...

Following a lesson on how a pumpkin grows, the Kindergarteners went on a field trip to Baughman's Tree Farm and Pumpkin Patch in Geneseo. The children had a ride to the pumpkin patch on a hay wagon and each chose the perfect pumpkin to take home. There was also a corn maze with fun and spooky decorations. Everyone enjoyed a picnic lunch while there and had a great time at the play area. It was a picture perfect day!



Interactive Meets Physically Active



Students in the elementary and high schools have been enjoying a new way to get in shape during physical education classes. Five game bicycles purchased last year help blend technology with physical fitness. The stationary bicycles are connected to a television monitor and a Play Station 2. As students pedal, the screen shows them racing through a motorcycle or four-wheeler course. The faster the students pedal, the faster they progress through the course. Multiple bicycles allow students to race against classmates as they work up a sweat.

"A lot of them really like it and they get a good work out in," said Dalton physical education teacher Todd Isaman.

Isaman said he would love to have many more bicycles because the students really enjoy them and they provide students with an alternative way to stay active. Dalton students have been using them during class warm-up time.

Funds from the budget and Hoops for Heart were used to purchase the bicycles. The three located in the high school weight room are being used during weightlifting and cardiovascular activities.

"They're fun because they're interactive," said high school Physical Education teacher Martha Blair. "It makes it a new challenge for the kids."

Important Dates in November

10...Superintendent's Conference Day - NO SCHOOL

11...VETERAN'S DAY - NO SCHOOL

13...Board of Education Meeting 7:00 p.m. at Dalton Building in Media Center

14...Report Cards sent or mailed home

21 - 22...Sr. High Area All-State

24 - 25...Parent/Teacher Conference Days K-8

26 - 28...Thanksgiving Recess - NO SCHOOL

Keshequa Central School

P.O. Box 517

Nunda, New York 14517-0517

November 2008

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Paul Jackson, Vice-President

Mark Ewing

John Gordinier

Lori Gray

Barbara Waddle

Marilyn Capawan, *Superintendent*
Dominic Aloisio, *Business Administrator*